

EARLY CHILDHOOD EDUCATION BIRTH-GRADE 3 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY		EDUCATOR PREPARATION PROGRAM CODE 038603	
A. Professional Requirements (Minimum of 60 semester hours)			
1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ECE431	Early Childhood Integrated Curriculum	1
	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
	EDU410	Planning for Instruction and Assessment- Elem, SPED, Early Childhood	1
b. Instructional Strategies and Techniques in Content Area Specialty	ECE433	Applications of Early Childhood Integrated Curriculum	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU325	Individualized Assessment and Approaches in Early Childhood	2
	EDU410	Planning for Instruction and Assessment- Elem, SPED, Early Childhood	1
d. Strategies for Content Literacy	EDU 338	Emergent literacy Across the Curriculum	.5
	EDU 263	Methods of Teaching Reading and Lang. Arts	1
e. Critical Thinking and Problem Solving	EDU268	Introduction to Learner Development	1
	EDU373	Educating Towards a Global Perspective	.5
	EDU410	Planning for Instruction and Assessment- Elem, SPED, Early Childhood	1
f. English Language Learning	ECE433	Applications of Early Childhood Integrated Curriculum	.5
	EDU270	Introduction to Learner Diversity	.5
	EDU373	Educating Towards a Global Perspective	.5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
c. Differentiated Learning	EDU270	Introduction to Learner Diversity	.5
	EDU310	Reading Methods Practicum	.5
	EDU333	Multisensory Methods for the Elementary Classroom	1
d. Classroom Management	ECE 431	Early Childhood Integrated Curriculum	.5
e. Cultural Diversity	EDU270	Introduction to Learner Diversity	.5
	EDU310	Reading Methods Practicum	.5
	EDU373	Educating Towards a Global Perspective	.5
f. Educational Psychology	EDU268	Introduction to Learner Development	1
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU268	Introduction to Learner Development	1
	EDU270	Introduction to Learner Diversity	.5
	ECE300	Early Intervention in Early Childhood	1
b. Legal/Ethical Aspects of Teaching	EDU269	Critical Skills in the Teaching Profession with Field Experience	1

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	ECE131 ECE230 ECE232	Introduction and Observation of Early Childhood Programs Infant/Toddler Development The Young Child	1.5 2.5 2.5
ii. Play-Based and Inquiry-Based Learning	ECE131 ECE431	Introduction/Observation of Early Childhood Programs Early Childhood Integrated Curriculum	.5 .9
iii. Observing and Assessing Young Children	ECE131 EDU325	Introduction/Observation of Early Childhood Programs Individualized Assessment and Approaches in Early Childhood	1 1
iv. Language Acquisition	CDS105	Speech and Language Development of the Normal and Exceptional Child	2
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:	EDU263 EDU338 EDU306 EDU310 CDS105	Methods of Teaching Reading and Language Arts Emergent Literacy Across the Curriculum Analysis and Correction of Reading Difficulties Reading Methods Practicum-Elementary, SPED, Early Childhood Speech and Language for Normal and	12 hours
i. Language Acquisition	EDU338 CDS105	Emergent Literacy Across the Curriculum Speech and Language for Normal and Exceptional Child	
ii. Phonological and Phonemic Awareness	EDU263 EDU306 EDU338	Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Emergent Literacy Across the Curriculum	
iii. Phonics	EDU263 EDU306 EDU338	Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties	
iv. Vocabulary	EDU263 EDU306 EDU310	Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Practicum-Elementary, SPED, Early	
v. Fluency	EDU306 EDU310	Analysis and Correction of Reading Difficulties Reading Methods Practicum-Elementary, SPED, Early Childhood	
vi. Comprehension	EDU263 EDU306 EDU310	Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Methods Practicum-Elementary, SPED, Early Childhood	
vii. Writing Process	EDU263 EDU338	Methods of Teaching Reading and Language Arts	
ii. Mathematics	MTH350	Methods of Teaching Mathematics in Early Childhood/Elementary School	.3
iii. Health	ECE431	Early Childhood Integrated Curriculum	.2

iv. Science	BIO370	Teaching Science in Early Childhood/Elementary School	3
v. Nutrition	ECE431	Early Childhood Integrated Curriculum	.2
vi. Social Studies	EDU373 EDU338	Educating Towards a Global Perspective Emergent Literacy Across the Curriculum	1.5 .5
vii. Music	EDU333 EDU338	Multi-sensory Methods for the Elementary Classroom Emergent Literacy Across the Curriculum	1 .5
viii. Safety	ECE431	Early Childhood Integrated Curriculum	.2
ix. Movement	ECE431	Early Childhood Integrated Curriculum	.1
x. Art	ECE431 EDU333	Early Childhood Integrated Curriculum Multi-sensory Methods for the Elementary Classroom	.2 1
xi. Drama	ECE431	Early Childhood Integrated Curriculum	.1
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	EDU394	Counseling Techniques	3
b. Family Engagement	ECE300	Early Intervention in Early Childhood	1
c. Linking Families with Community Resources	ECE300	Early Intervention in Early Childhood	2
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	ECE434	Early Childhood Management and Professionalism	2
b. Health, Nutrition, and Safety of Young Children	HEP119 OR NTR 214 OR NTR 216	Essential Concepts for Health and Fitness OR Nutrition Wellness OR Principles of Nutrition	3
c. Environmental Organization and Design	ECE434	Early Childhood Management and Professionalism	1
Professional Requirements - Total Semester Hours			72.4
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU269	Critical Skills in the Teaching Profession with field Experience (30 hours elementary setting)	1
	ECE230	Infant/Toddler Development (10 hours in an infant/toddler setting)	.5
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU263	Methods of Teaching Reading and Language Arts	1
	ECE232	The Young Child (10 hours in a Preschool/PreK setting)	.5
	EDU310	Reading Methods Practicum-Elementary, SPED, ECE	1
	ECE433	Applications of Early Childhood Integrated Curriculum (80 hours in an K-3 Elementary setting)	1.5

3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU450 or EDU452	Student Teaching at the Elementary Level or Student Teaching at Early Childhood Level	10 or 10
Field and Clinical Experiences - Total Semester			15.5