\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY} \& \multicolumn{2}{|l|}{EDUCATOR PREPARATION PROGRAM CODE 038603} \\
\hline \multicolumn{4}{|l|}{A. Professional Requirements (Minimum of 16 semester hours)} \\
\hline \multicolumn{4}{|l|}{1. Content Planning and Delivery} \\
\hline \& Course Number \& Course Title \& Semester Hours \\
\hline \multirow[t]{2}{*}{a. Curriculum and Instructional Planning} \& \begin{tabular}{l}
EDU569 \\
OR EDU269 \\
OR EDU575 OR EDU271 OR EDU597
\end{tabular} \& \begin{tabular}{l}
Critical Skills in Teaching Profession w/Field Experience OR \\
Critical Skills in Teaching Profession w/Field Experience OR \\
Content Planning, Delivery and Assessment OR \\
Content Planning, Delivery and Assessment OR \\
The Instructional Process
\end{tabular} \& 1

1.5 \\
\hline \& \& \& 1 \\

\hline b. Instructional Strategies and Techniques in Content Area Specialty \& \[
$$
\begin{aligned}
& \text { EDU575 } \\
& \text { OR } \\
& \text { EDU271 } \\
& \text { OR } \\
& \text { EDU518 } \\
& \text { OR } \\
& \text { EDU313 }
\end{aligned}
$$

\] \& | Content Planning, Delivery and Assessment OR |
| :--- |
| Content Planning, Delivery and Assessment OR |
| Methods \& Practicums for Mid/Sec/Comm. Education OR |
| Methods \& Practicums for Mid/Sec/Comm. Education | \& 1

1 \\

\hline \multirow[t]{2}{*}{c. Assessment, Student Data, and DataBased Decision-Making} \& \[
$$
\begin{aligned}
& \text { EDU575 } \\
& \text { OR } \\
& \text { EDU271 } \\
& \text { OR } \\
& \text { EDU597 }
\end{aligned}
$$

\] \& | Content Planning, Delivery and Assessment OR |
| :--- |
| Content Planning, Delivery and Assessment OR |
| The Instructional Process | \& 1 \\

\hline \& \& \& 1 \\

\hline \multirow[t]{2}{*}{d. Strategies for Content Literacy} \& \[
$$
\begin{aligned}
& \text { EDU568 } \\
& \text { OR } \\
& \text { EDU268 } \\
& \text { OR } \\
& \text { EDU541 }
\end{aligned}
$$

\] \& | Exploration of Learner Development OR |
| :--- |
| Introduction to Learner Development OR Frameworks for Learning | \& . 5 \\

\hline \& \& Foundations of Reading Instruction \& 3 \\

\hline \multirow[t]{2}{*}{e. Critical Thinking and Problem Solving} \& $$
\begin{aligned}
& \text { EDU568 } \\
& \text { OR } \\
& \text { EDU268 } \\
& \text { OR } \\
& \text { EDU541 }
\end{aligned}
$$ \& Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning \& 1 \\

\hline \& \& \& 1 \\

\hline f. English Language Learning \& \[
$$
\begin{aligned}
& \text { EDU572 } \\
& \text { OR } \\
& \text { EDU270 }
\end{aligned}
$$

\] \& | Exploration of Learner Diversity OR |
| :--- |
| Introduction to Learner Diversity | \& . 5 \\

\hline
\end{tabular}

| 2. Individual Student Needs |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Course Number | Course Title | Semester Hours |
| a. Psychological Development of the Child and Adolescent | PSY200 | Developmental Psychology | 3 |
| b. Psychology/Education of the Exceptional Child | $\begin{aligned} & \text { EDU572 } \\ & \text { OR } \\ & \text { EDU270 } \end{aligned}$ | Exploration of Learner Diversity OR Introduction to Learner Diversity | 1 |
| c. Differentiated Learning | $\begin{aligned} & \text { EDU572 } \\ & \text { OR } \\ & \text { EDU270 } \\ & \text { EDU518 } \\ & \text { OR } \\ & \text { EDU313 } \end{aligned}$ | Exploration of Learner Diversity OR <br> Introduction to Learner Diversity <br> Methods \& Practicums for Mid/Sec/Comm. Education OR <br> Methods \& Practicums for Mid/Sec/Comm. Education | $.5$ <br> . 5 |
| d. Classroom Management | $\begin{aligned} & \text { EDU500 } \\ & \text { OR } \\ & \text { EDU } 529 \end{aligned}$ | Classroom/Behavior Management Techniques OR Enhancing Student Achievement through Positive Behavioral Supports | 3 |
| e. Cultural Diversity | $\begin{aligned} & \text { EDU572 } \\ & \text { OR } \\ & \text { EDU270 } \\ & \text { EDU518 } \\ & \text { OR } \\ & \text { EDU313 } \end{aligned}$ | Exploration of Learner Diversity OR <br> Introduction to Learner Diversity <br> Methods \& Practicums for Mid/Sec/Comm. Education OR <br> Methods \& Practicums for Mid/Sec/Comm. Education | $.5$ <br> .5 |
| f. Educational Psychology | $\begin{aligned} & \text { EDU568 } \\ & \text { OR } \\ & \text { EDU268 } \\ & \text { OR } \\ & \text { EDU541 } \end{aligned}$ | Exploration of Learner Development OR <br> Introduction to Learner Development OR <br> Frameworks for Learning | 1 |
| 3. Schools and the Teaching Profession |  |  |  |
|  | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | EDU568 OR EDU268 OR EDU541 EDU572 OR EDU270 | Exploration of Learner Development OR Introduction of Learner Development OR <br> Frameworks for Learning <br> Exploration of Learner Diversity OR Introduction to Learner Diversity | $.5$ <br> . 5 |
| b. Legal/Ethical Aspects of Teaching | $\begin{gathered} \text { EDU569 } \\ \text { OR } \\ \text { EDU269 } \end{gathered}$ | Critical Skills in Teaching Profession w/Field Experience OR <br> Critical Skills in Teaching Profession w/Field Experience | 1 |

4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)

B. Field and Clinical Experiences (Minimum of ten semester hours)

|  | Course Number | Course Title | Semester Hours |
| :---: | :---: | :---: | :---: |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | $\begin{gathered} \hline \text { EDU569 } \\ \text { OR } \\ \text { EDU269 } \end{gathered}$ | Critical Skills in Teaching Profession w/Field Experience OR <br> Critical Skills in Teaching Profession w/Field Experience | 1 |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | $\begin{gathered} \text { EDU518 } \\ \text { OR } \\ \text { EDU313 } \end{gathered}$ | Methods \& Practicum for Mid/Sec/Comm. <br> Education <br> OR <br> Methods \& Practicum for Mid/Sec/Comm. Education | 1 |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | $\begin{aligned} & \hline \text { EDU450 } \\ & \text { EDU451 } \end{aligned}$ | Student Teaching at the Elementary Level Student Teaching at the Secondary Level | $\begin{gathered} \hline 2 \\ 10 \end{gathered}$ |
| Field and Clinical Experiences - Total Semester Hours |  |  | 14 |
| C. Art Content Knowledge Area (Minimum of $\mathbf{3 0}$ semester hours) |  |  |  |
| 1. Design-Composition (three semester hours) | ART110 ART111 | Design I Design II | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
| 2. Drawing (three semester hours) | ART100 ART101 ART200 | Beginning Drawing I Beginning Drawing II Drawing | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
| 3. Painting (three semester hours) | ART210 | Painting | 3 |
| 4. Graphics (such as Printmaking, Photography, and Serigraphy) (three semester hours) | ART280 | Photography | 3 |
| 5. Ceramics (three semester hours) | ART240 | Ceramics | 3 |
| 6. Sculpture (three semester hours) | ART220 | Sculpture | 3 |
| 7. Fibers (such as Weaving, Macramé, and Fiber Sculpture) (three semester hours) | ART316 | Fibers | 3 |
| 8. History, Theory, and Criticism in the Visual Arts (three semester hours) | ART160 ART210 ART 305 OR ART 306 OR ART 319 | Art History Survey I Art History Survey II Non-Western Art OR Modern Art OR American Artist | $\begin{aligned} & 3 \\ & 3 \\ & 3 \end{aligned}$ |
| 9. Instructional Techniques for Art K-12 (three semester hours) | ART350 ART 351 | Teaching of Art in Elementary Schools Teaching of Art in Secondary Schools | $\begin{aligned} & 3 \\ & 3 \\ & \hline \end{aligned}$ |
| 10. Electives (three semester hours) | ART 492 OR ART 493 | The American Photograph: 150 Years of American Culture OR <br> Renaissance Art | 3 |
| Art Content Knowledge Area - Total Semester Hours |  |  | 48 |

