

**ENGLISH, GRADES 9-12**

**Master of Arts in Teaching - English**

EDUCATOR PREPARATION PROGRAM NAME <b>FONTBONNE UNIVERSITY</b>		EDUCATOR PREPARATION PROGRAM CODE <b>038603</b>	
<b>A. Professional Requirements (Minimum of 26 semester hours)</b>			
1. Content Planning and Delivery			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	EDU569	Critical Skills in Teaching Profession w/Field Experience	1
	OR EDU269	Critical Skills in Teaching Profession w/Field Experience	
	EDU575 OR EDU271	Content Planning, Delivery and Assessment OR Content Planning, Delivery and Assessment	1
	EDU597	The Instructional Process	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU575	Content Planning, Delivery and Assessment	1
	OR EDU271	Content Planning, Delivery and Assessment	
	EDU518 OR EDU313	Methods & Practicums for Mid/Sec/Comm. Education OR Methods & Practicums for Mid/Sec/Comm. Education	1
c. Assessment, Student Data, and Data- Based Decision-Making	EDU575	Content Planning, Delivery and Assessment	1
	OR EDU271	Content Planning, Delivery and Assessment	
	EDU597	The Instructional Process	1
d. Strategies for Content Literacy	EDU568 OR EDU268	Exploration of Learner Development OR Introduction to Learner Development	.5
	EDU550	Reading & Writing Across the Curriculum	1
	e. Critical Thinking and Problem Solving	EDU568 OR EDU268	Exploration of Learner Development OR Introduction to Learner Development
EDU597		The Instructional Process	1

f. English Language Learning	EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	.5
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	1
c. Differentiated Learning	EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	.5
	EDU518  OR EDU313	Methods & Practicums for Mid/Sec/Comm. Education OR Methods & Practicums for Mid/Sec/Comm. Education	.5
d. Classroom Management	EDU500	Behavior Management Techniques	3
e. Cultural Diversity	EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	.5
	EDU518  OR EDU313	Methods & Practicums for Mid/Sec/Comm. Education OR Methods & Practicums for Mid/Sec/Comm. Education	.5
f. Educational Psychology	EDU568 OR EDU268	Exploration of Learner Development OR Introduction to Learner Development	1
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDU568 OR EDU268	Exploration of Learner Development OR Introduction of Learner Development	.5
	EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	.5
b. Legal/Ethical Aspects of Teaching	EDU569  OR EDU269	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience	1
<b>4. Secondary Literacy (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Reading and Writing in the Content Area	EDU550	Reading and Writing Across Curriculum	3
	EDU549	Foundations of Reading Instruction	3

b. Instructional Interventions for Students with Reading Deficits	EDU553	Analysis and Correction of Reading Difficulties	3
<b>Professional Requirements - Total Semester Hours</b>			<b>31</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU569 OR EDU269 OR EDU531	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience OR The Contemporary Classroom	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU518 OR EDU313	Methods & Practicum for Mid/Sec/Comm. Education OR Methods & Practicum for Mid/Sec/Comm. Education	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU451	Student Teaching at Secondary Level	10
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>12</b>
<b>C. English Content Knowledge Area (Minimum of 33 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	ENG101 ENG102 ENG388 OR ENG301 AND CHOOSE ONE:  ENG201 OR ENG294 OR ENG304 OR ENG309 OR ENG311 OR ENG312 OR ENG494	Composition I Composition II Teaching Writing OR Theory and Teaching of Writing AND CHOOSE ONE MORE:  Business Writing OR Topics in Writing OR Creative Nonfiction OR Journalism OR Writing Poetry OR Writing Short Fiction OR Interpreting and Translating Science for Consumers	3 3 3 OR 3 AND CHOOSE ONE 3  3  3  3  3  3  3
2. Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)	ENG303 ENG403 OR CDS211	History of English Language Grammar: Theory and Practice OR The Nature of Language	3 3 3
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (six semester hours)	ENG260 ENG261 ENG270	Survey of American Lit. to 1865 Survey of American Lit Since 1865 Literature for Secondary Schools	3 3 3
4. English and/or World Literature (six semester hours)	ENG240 ENG241	Survey of English Lit to 1789 Survey of English Lit Since 1789	3 3
5. Elective English credits (three semester hours)	ENG496	Senior Thesis	3
<b>Content Knowledge Area - Total Semester Hours</b>			<b>33</b>