

SPECIAL READING GRADES K-12 CURRICULUM

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY		EDUCATOR PREPARATION PROGRAM CODE 038603	
General Requirements			
Valid Missouri Teaching Certification			
2-Years of Teaching Experience			
A. Professional Requirements			
1. Child Psychology (May be met with a 3-semester hour combined course in Child and Adolescent Psychology)			
	Course Numbe	Course Title	Semester Hours
	PSY200	Developmental Psychology	3
2. Adolescent Psychology (May be met with a 3-semester hour combined course in Child and Adolescent Psychology)			
	Course Numbe	Course Title	Semester Hours
	PSY200	Developmental Psychology	3
3. Psychology and/or Education of the Exceptional Child (3 semester hours)			
	Course Numbe	Course Title	Semester Hours
	EDU270	Introduction to Learner Diversity	3
4. Evaluation of Abilities and Achievement (3 semester hours)			
	Course Numbe	Course Title	Semester Hours
	EDU 392 OR EDU 592	Assessment of Ability and Achievement OR Assessment of Ability and Achievement	3
5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:			
	Course Numbe	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least 2 courses at the graduate level, 1 of which must be Analysis and Correction of Reading Disabilities)	EDU263 OR EDU549	Methods of Teaching Reading and Language Arts OR Foundations of Reading Instruction	3 3
	EDU306 OR EDU553	Analysis and Correction of Reading Difficulties OR Assessment and Teaching of Students with Reading Difficulties	3
	EDU350 OR EDU550	Methods of Teaching Reading in the Content Areas OR Reading and Writing in Across the Curriculum	3 3
	EDU551	Literature Based Reading for Diverse Learners	3
b. Language Acquisition and Development or Language Development of the Exceptional Child	CDS105 OR CDS524 OR EDU566 OR CDS 512	Speech and Lang. Dev. of the Normal and Exceptional Child OR Language of the School-Aged Child OR Language and Literacy for Students at Risk OR Language and Literacy	3 3 3 3
c. Behavior Intervention Strategies	EDU400 OR EDU401 OR EDU500 OR EDU529	Classroom Behavior Management Techniques-- Elem/SPED/Deaf Ed OR Classroom Behavior Management Techniques-- Middle/Secondary OR Behavior Management Techniques OR	3 3 3

		Enhancing Student Achievement through Positive Behavioral Supports	3
d. Counseling Techniques	EDU394	Counseling Techniques	3
	OR EDU595	OR Counseling Techniques	3
	OR EDU596	OR Counseling and Collaboration with Diverse Learners	3
6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (6 semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	EDU583	PRACTICUM IN DIAGNOSIS OF READING DIFFICULTIES	6
	EDU584	PRACTICUM IN THE REMEDIATION OF READING DIFFICULTIES II	6
Professional Requirements - Total Semester Hours			36

(Rev 12/21)