Master of Arts in Teaching

EDUCATOR PREPARATION PROGRAM NAME EDUCATOR PREPARATION PROGRAM CODE FONTBONNE UNIVERSITY 038603 A. Professional Requirements (Minimum of 36 semester hours)

	Course Number	Course Title	Semester
			Hours
a. Curriculum and Instructional Planning	EDU569 OR	Critical Skills in Teaching Profession w/Field Experience OR	1
	EDU269	Critical Skills in Teaching Profession w/Field Experience	1
	OR EDU531	OR The Contemporary Classroom	1
	EDU575 OR	Content Planning, Delivery and Assessment OR	1.5
	EDU271 OR	Content Planning, Delivery and Assessment	1.5
			1
	EDU597	The Instructional Process	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU569	Critical Skills in Teaching Profession w/Field Experience	.5
	OR EDU269	OR Critical Skills in Teaching Profession w/Field Experience	
	OR EDU531	OR The Contemporary Classroom	
	EDU575 OR	Content Planning, Delivery and Assessment	.5
	EDU271	OR Content Planning, Delivery and Assessment	
c. Assessment, Student Data, and Data- Based Decision-Making	EDU575 OR	Content Planning, Delivery and Assessment	1
	EDU271	OR Content Planning, Delivery and Assessment	
	EDU597	The Instructional Process	1

		EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	.5
d.	Consultation and Collaboration	OR EDU268	OR Introduction of Learner Development	.5
a.	Consultation and Collaboration	EDU568	Exploration of Learner Development	Hours .5
J. 30	And the redefing reference	Course Number	Course Title	Semester
3. Sc	chools and the Teaching Profession			
		EDU268	Introduction to Learner Development	
f.	Educational Psychology	EDU568 OR	Exploration of Learner Development OR	1
	Educational Devokal	EDU373	Educating Towards a Global Perspective.	.5
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g.	Canada Divolony	OR EDU270	OR Introduction to Learner Diversity	
e.	Cultural Diversity	EDU572	Exploration of Learner Diversity	.5
d.	Classroom Management	EDU500	Behavior Management Techniques	3
		EDU333	Multi-sensory Methods for Elementary Classroom	1
		EDU270	Introduction to Learner Diversity	
C.	Differentiated Learning	EDU572 OR	Exploration of Learner Diversity OR	.5
		EDU270	Introduction to Learner Diversity	
b.	Psychology/Education of the Exceptional Child	EDU572 OR	Exploration of Learner Diversity OR	1
a.	Child and Adolescent			
a.	Psychological Development of the	Course Number PSY200	Course Title Developmental Psychology	Hours 3
2. Inc	dividual Student Needs			Semester
		EDU373	Educating Towards a Global Perspective	.5
		EDU270	Introduction to Learner Diversity	
f.	English Language Learning	EDU572 OR	Exploration of Learner Diversity OR	.5
		EDU597	The Instructional Process	1
		EDU373	Educating Towards a Global Perspective	.5
		EDU268	Introduction to Learner Development	
e.	Critical Thinking and Problem Solving	EDU568 OR	Exploration of Learner Development OR	1
		EDU268	Introduction to Learner Development	
		EDU568 OR	Exploration of Learner Development OR	1
d.	Strategies for Content Literacy	EDU 549	Foundations of Reading Instruction	.5

b. Legal/Ethical Aspects of Teaching	EDU569	Critical Skills in Teaching Profession w/Field Experience	.5
	OR EDU269	OR Critical Skills in Teaching Profession w/Field Experience	

Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)							
	Course Number	Course Title	Semester Hours				
Teaching Method Competencies shall include:							
i. Elementary Literacy (Minimum of	EDU245	Language Arts Methods	3				
12 semester hours) to include	EDU549	Foundations of Reading Instruction	3				
Children's Literature, English Language Arts	EDU551	Literature-Based Reading for Diverse Learners	3				
	EDU553	Assessment and Teaching Students with Reading Disabilities	3				
ii. Mathematics (Minimum of six semester hours)	MTH350	Methods of Teaching Mathematics in Early Childhood and Elementary School	3				
	EDU355	Analysis and Correction of Math Difficulties	3				
iii. Science	BIO370	Methods of Teaching Science in Early Childhood and Elementary	2				
iv. Social Science	EDU373	Educating Towards a Global Perspective	1.5				
b. Integration of the following areas:							
i. Art	EDU333	Multi-sensory Methods for Elementary Classroom	1				
ii. Music	EDU333	Multi-sensory Methods for Elementary Classroom	1				
iii. Health and Physical Education	HEP119 OR	Essential Concepts for Health and Fitness OR	3				
	NTR 214 OR	Nutrition Wellness OR					
	NTR 216	Principles of Nutrition					
iv. Technology in Education	CIS103	Computer Technology: Applications for Educators	3				
		I Requirements - Total Semester Hours	55.5				
B. Field and Clinical Experiences (Minimum of te	n semester hours)						
	Course Number	Course Title	Semester Hours				
Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock	EDU569	Critical Skills in Teaching Profession w/Field Experience	1				
hours)	OR EDU269	OR Critical Skills in Teaching Profession					
		w/Field Experience					
Mid-Level Field Experiences (Minimum of	EDU509	Reading Methods Practicum in	3				
one semester hour with a minimum of 45	OR EDU310	Elementary					
clock hours)	EDU310	OR Reading Methods Practicum in Elementary					
Culminating Clinical Experiences (Minimum	EDU450	Student Teaching at the Elementary	10				
of eight semester hours with a minimum of 12 weeks in one placement)		Level	.0				
	Field and Clinic	cal Experiences - Total Semester Hours	14				