## ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX

| EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY |  | EDUCATOR PREPARATION PROGRAM CODE$038603$ |  |
| :---: | :---: | :---: | :---: |
| A. Professional Requirements (Minimum of 36 semester hours) |  |  |  |
| 1. Content Planning and Delivery |  |  |  |
|  | Course <br> Number | Course Title | Semester Hours |
| a. Curriculum and Instructional Planning | EDU269 <br> EDU271 <br> EDU410 | Critical Skills in Teaching Profession with Field Experience <br> Introduction to Content Planning, Delivery and Assessment <br> Planning for Instruction and Assessment-Elem, SPED, ECE | $\begin{aligned} & \hline 1 \\ & 1 \\ & 1 \end{aligned}$ |
| b. Instructional Strategies and Techniques in Content Area Specialty | EDU271 | Introduction to Content Planning, Delivery and Assessment | 1 |
| c. Assessment, Student Data, and DataBased Decision-Making | EDU271 <br> EDU410 | Introduction to Content Planning, Delivery and Assessment Planning for Instruction and Assessment-Elem, SPED, ECE | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| d. Strategies for Content Literacy | EDU350 | Methods of Teaching Reading in the Content Areas | 1 |
| e. Critical Thinking and Problem Solving | $\begin{aligned} & \text { EDU268 } \\ & \text { EDU373 } \\ & \text { EDU410 } \end{aligned}$ | Introduction to Learner Development Educating Towards a Global Perspective Planning for Instruction and Assessment-Elem, SPED, ECE | $\begin{aligned} & \hline 1 \\ & .5 \\ & 1 \end{aligned}$ |
| f. English Language Learning | $\begin{aligned} & \hline \text { EDU270 } \\ & \text { EDU373 } \end{aligned}$ | Introduction to Learner Diversity Educating Towards a Global Perspective | $\begin{aligned} & .5 \\ & .5 \end{aligned}$ |
| 2. Individual Student Needs |  |  |  |
|  | Course <br> Number | Course Title | Semester Hours |
| a. Psychological Development of the Child and Adolescent | PSY200 | Developmental Psychology | 3 |
| b. Psychology/Education of the Exceptional Child | EDU270 | Introduction to Learner Diversity | 1 |
| c. Differentiated Learning | $\begin{aligned} & \text { EDU270 } \\ & \text { EDU333 } \\ & \text { BIO370 } \end{aligned}$ | Introduction to Learner Diversity Multi-sensory Methods for Elementary Classroom Teaching of Science-ECE, Elem, SPED, Deaf Ed | $\begin{aligned} & .5 \\ & 1 \\ & .5 \end{aligned}$ |
| d. Classroom Management | EDU400 | Classroom/Behavior Management Techniques Elem, SPED, and Deaf Ed | 3 |
| e. Cultural Diversity | $\begin{aligned} & \hline \text { EDU270 } \\ & \text { EDU373 } \\ & \text { BIO370 } \end{aligned}$ | Introduction to Learner Diversity Educating Towards a Global Perspective Teaching of Science-ECE, Elem, SPED, Deaf Ed | $\begin{aligned} & .5 \\ & .5 \end{aligned}$ |
| f. Educational Psychology | EDU268 | Introduction to Learner Development | 1.5 |
| 3. Schools and the Teaching Profession |  |  |  |
|  | Course <br> Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | $\begin{aligned} & \text { EDU268 } \\ & \text { EDU270 } \end{aligned}$ | Introduction to Learner Development Introduction to Learner Diversity | $\begin{aligned} & .5 \\ & .5 \end{aligned}$ |
| b. Legal/Ethical Aspects of Teaching | EDU269 | Critical Skills in Teaching Profession with Field Experience | 1 |


|  | Course <br> Number | Course Title | Semester Hours |
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| a. Teaching Method Competencies shall include: |  |  |  |
| i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes: | EDU241 <br> CDS105 <br> EDU263 <br> EDU306 <br> EDU310 <br> EDU350 | Critical Literacy <br> Speech and Language Development of Normal and Exceptional Child <br> Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Methods Practicum-ECE, Elem, SPED Methods of Teaching Reading in the Content Area | 21 |
| (a) Language Acquisition | $\begin{aligned} & \text { EDU241 } \\ & \text { CDS105 } \end{aligned}$ | Critical Literacy <br> Speech and Language Development of Normal and Exceptional Child |  |
| (b) Phonological and Phonemic Awareness | $\begin{aligned} & \text { EDU263 } \\ & \text { EDU306 } \\ & \text { EDU310 } \end{aligned}$ | Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Methods Practicum-ECE, Elem, SPED |  |
| (c) Phonics | EDU263 <br> EDU306 <br> EDU310 | Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Methods Practicum-ECE, Elem, SPED |  |
| (d) Vocabulary | EDU350 <br> EDU241 <br> EDU263 <br> EDU306 <br> EDU310 | Methods of Teaching Reading in the Content Areas Critical Literacy <br> Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties <br> Reading Methods Practicum-ECE, Elem, SPED |  |
| (e) Fluency | EDU241 <br> EDU263 <br> EDU306 <br> EDU310 | Critical Literacy <br> Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Methods Practicum-ECE, Elem, SPED |  |
| (f) Comprehension | EDU263 <br> EDU306 <br> EDU310 <br> EDU350 | Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Methods Practicum-ECE, Elem, SPED Methods of Teaching Reading in the Content Areas |  |
| (g) Writing Process | EDU241 <br> EDU263 <br> EDU350 | Critical Literacy <br> Methods of Teaching Reading and Language Arts Methods of Teaching Reading in the Content Areas |  |
| ii. Mathematics (Minimum of 6 semester hours) | MTH350 <br> EDU355 | Methods of Teaching Mathematics in the Early <br> Childhood/Elementary Classroom <br> Analysis and Correction of Math Difficulties | $3$ <br> 3 |
| iii. Science | BIO370 | Teaching Science in Early Childhood and Elementary | 1 |
| iv. Social Science | EDU373 | Teaching Towards a Global Perspective | 1.5 |
| b. Integration of the following areas: |  |  |  |
| i. Art | EDU333 | Multi-sensory Methods for the Elementary Classroom | 1 |
| ii. Music | EDU333 | Multi-sensory Methods for the Elementary Classroom | 1 |


| iii. Health and Physical Education | HEP119 OR <br> NTR 214 OR NTR 216 | HEP119 OR <br> NTR 214 OR <br> NTR 216 | Essential Concepts for Health and OR <br> Nutrition Wellness OR <br> Principles of Nutrition | 3 |
| :---: | :---: | :---: | :---: | :---: |
| iv. Technology in Education | CIS103 | Computer T | ology: Applications for Educators | 3 |
|  | Professional Requirements - Total Semester Hours |  |  | 61 |
| B. Field and Clinical Experiences (Minimum of 10 semester hours) |  |  |  |  |
|  | Course <br> Number |  | Course Title | Semester Hours |
| 1. Early Field Experiences (Minimum of 1semester hour with a minimum of 30 clock hours) | EDU269 | Critical Skills | Teaching Profession with Field Experience | 1 |
| 2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours) | $\begin{aligned} & \text { EDU263 } \\ & \text { EDU310 } \end{aligned}$ | Methods of | hing Reading and Language Arts ing Methods Practicum | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement) | EDU450 | Student | ching at the Elementary Level | 8 |
|  | Field and Clinical Experiences - Total Semester Hours |  |  | 11 |

