ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX

	EPARATION PROGRAM NAME		EDUCATOR PREPARATION PROGRAM CODE 038603			
	sional Requirements (Minimum of 36 se	emester houi	rs)			
1. Co	ontent Planning and Delivery		1			
		Course Number	Course Title	Semester Hours		
a.	Curriculum and Instructional Planning	EDU269	Critical Skills in Teaching Profession with Field Experience	1 1		
		EDU271	Introduction to Content Planning, Delivery and Assessment	1		
		EDU410	Planning for Instruction and Assessment-Elem, SPED, ECE			
b.	Instructional Strategies and Techniques in Content Area Specialty	EDU271	Introduction to Content Planning, Delivery and Assessment	1		
C.	Assessment, Student Data, and Data- Based Decision-Making	EDU271	Introduction to Content Planning, Delivery and Assessment	1 1		
		EDU410	Planning for Instruction and Assessment-Elem, SPED, ECE	·		
d.	Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	1		
e.	Critical Thinking and Problem Solving	EDU268	Introduction to Learner Development	1		
		EDU373 EDU410	Educating Towards a Global Perspective Planning for Instruction and Assessment-Elem, SPED, ECE	.5 1		
f.	English Language Learning	EDU270	Introduction to Learner Diversity	.5		
		EDU373	Educating Towards a Global Perspective	.5		
2. Inc	dividual Student Needs					
		Course Number	Course Title	Semeste Hours		
a.	Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3		
b.	Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1		
C.	Differentiated Learning	EDU270	Introduction to Learner Diversity	.5		
		EDU333	Multi-sensory Methods for Elementary Classroom	1		
		BIO370	Teaching of Science-ECE, Elem, SPED, Deaf Ed	.5		
d.		EDU400	Classroom/Behavior Management Techniques Elem, SPED, and Deaf Ed	3		
e.	Cultural Diversity	EDU270	Introduction to Learner Diversity	.5		
		EDU373 BIO370	Educating Towards a Global Perspective Teaching of Science-ECE, Elem, SPED, Deaf Ed	.5		
		EDU268	Introduction to Learner Development	1.5		
f.	Educational Psychology	ED0200				
	Educational Psychology chools and the Teaching Profession	EDU200	· · · · · · · · · · · · · · · · · · ·			
		Course Number	Course Title	Semeste Hours		
	chools and the Teaching Profession	Course	Course Title Introduction to Learner Development Introduction to Learner Diversity			

	Course	Course Title	Semester
a Taashing Mathad	Number		Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum			
of 12 semester hours) to	EDU241	Critical Literacy	
address curriculum, explicit and systematic instruction, and	LD0241	Cinical Elleracy	
assessment in the following	CDS105	Speech and Language Development of Normal and	
areas using authentic text and purposes:	EDU263	Exceptional Child Methods of Teaching Reading and Language Arts	21
purposes.	EDU306	Analysis and Correction of Reading Difficulties	
	EDU310	Reading Methods Practicum-ECE, Elem, SPED	
	EDU350	Methods of Teaching Reading in the Content Area	
(a) Language Acquisition			
	EDU241	Critical Literacy	
	CDS105	Speech and Language Development of Normal and	
	CDS105	Speech and Language Development of Normal and Exceptional Child	
(b) Phonological and Phonemic Awareness	EDU263	Methods of Teaching Reading and Language Arts	
Filohemic Awareness	EDU306	Analysis and Correction of Reading Difficulties Reading Methods Practicum-ECE, Elem, SPED	
(c) Phonics	EDU310	Methods of Teaching Reading and Language Arts	
	EDU263 EDU306	Analysis and Correction of Reading Difficulties	
	EDU310	Reading Methods Practicum-ECE, Elem, SPED	
(d) Vocabulary			
	EDU350	Methods of Teaching Reading in the Content Areas	
	EDU241	Critical Literacy	
	EDU263	Methods of Teaching Reading and Language Arts	
	EDU306	Analysis and Correction of Reading Difficulties	
	EDU310	Reading Methods Practicum-ECE, Elem, SPED	
(e) Fluency			
	EDU241	Critical Literacy	
	EDU263	Methods of Teaching Reading and Language Arts	
	EDU306	Analysis and Correction of Reading Difficulties	
	EDU310	Reading Methods Practicum-ECE, Elem, SPED	
(f) Comprehension			
··· ·	EDU263	Methods of Teaching Reading and Language Arts	
	EDU306	Analysis and Correction of Reading Difficulties	
	EDU310	Reading Methods Practicum-ECE, Elem, SPED	
	EDU350	Methods of Teaching Reading in the Content Areas	
(g) Writing Process	EDU241	Critical Literacy	
	EDU263 EDU350	Methods of Teaching Reading and Language Arts Methods of Teaching Reading in the Content Areas	
ii Mothomotica (Minimum of C			
ii. Mathematics (Minimum of 6 semester hours)	MTH350	Methods of Teaching Mathematics in the Early Childhood/Elementary Classroom	3
,	EDU355	Analysis and Correction of Math Difficulties	3
iii. Science	BIO370	Teaching Science in Early Childhood and Elementary	1
iv. Social Science	EDU373	Teaching Towards a Global Perspective	1.5
b. Integration of the following areas:			
i. Art	EDU333	Multi-sensory Methods for the Elementary Classroom	1
ii. Music	EDU333	Multi-sensory Methods for the Elementary Classroom	1

iii. Health and Physical Education	h HEP119 OR NTR 214 OR NTR 216	HEP119 OR NTR 214 OR NTR 216	Essential Concepts for Health and OR Nutrition Wellness OR Principles of Nutrition	3	
iv. Technology in Education	CIS103	Computer Technology: Applications for Educators		3	
Professional Requirements - Total Semester Hours					
B. Field and Clinical Experiences (Minimum	of 10 semester h	ours)			
	Course Number		Course Title	Semester Hours	
 Early Field Experiences (Minimum of 1semester hour with a minimum of 30 clock hours) 	EDU269	Critical Skills i	1		
 Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours) 	EDU263 EDU310	Methods of Teaching Reading and Language Arts Reading Methods Practicum		1 1	
 Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement) 	EDU450	Student T	eaching at the Elementary Level	8	
	Field a	nd Clinical Exp	periences - Total Semester Hours	11	